

## Management Update on Pain, Agitation, and Sedation in the Emergency Care of Children

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## Learning Goals

- Determine a stepwise approach to pediatric PSA
- Review key concepts, controversies and new approaches
- Provide resources
- Presentation does not include:
  - pain assessment tools and scores
  - definitions
  - every drug and dose
  - studies that don't change practice





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### Background

### Very broad topic

- 1 screaming child with a fishhook injury + 2 hysterical parents=disruption of your entire ED flow
- Are you treating pain only, anxiety, or performing procedural sedation???

### Renewed emphasis on pain

- Joint Commission, HCAHPS scores
- Pain medications are one of most common categories in reported pediatric medication errors
- Readmits secondary to inadequately treated pain
- Additional evidence that inadequately treated acute pain leads to chronic pain
- Search for nonopioid solutions to pain



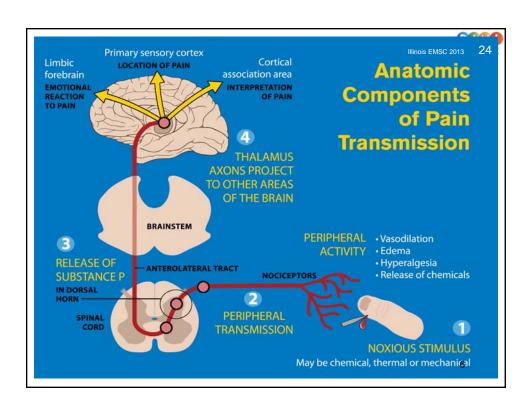




### Pain 101

- Metabolic effects of pain
  - Increased release of catecholamines, glucagon and corticosteroids
  - Catabolic state induced by acute pain may be more damaging to infants and young children due to their higher metabolic rates and lower nutritional reserves than adults
- Complex components in pain transmission
  - Chemical mediators, nociceptors, A delta fibers, C fibers, dorsal horn of spinal cord, thalamus, limbic system, cerebral cortex, endorphins.....

All components are present by 24 weeks gestation



Physiologic Consequences of Unrelieved Pain in Children							
Responses to Pain Potential Physiologic Consequences							
Respirat	ory Changes						
Rapid shallow breathing Inadequate lung expansion Inadequate cough	Alkalosis Decreased oxygen saturation, atelectasis Retention of secretions						
Neurological Changes							
Increased sympathetic nervous system activity and release of catecholamines	Tachycardia, elevated BP, change in sleep patterns, irritability						
Metabolic Changes							
Increased metabolic rate with increased perspiration; Increased cortisol production	Increased fluid and electrolyte losses Increased cortisol and blood glucose levels						
Immune Sy	ystem Changes						
Depressed immune and inflammatory responses	Increased risk of infection, delayed wound healing						
Gastrointestinal Changes							
Increased intestinal secretions and smooth muscle sphincter tone, nausea, anorexia	Impaired gastrointestinal functioning, poor nutritional intake, ileus						
Altered P	ain Response						
Increased pain sensitivity	Hyperalgesia, decreased pain threshold, exaggerated memory of painful experiences						

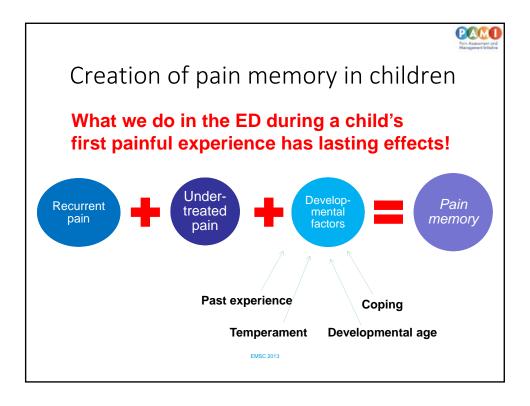
# Factors affecting patient response to painful stimuli



- Age, Gender, Ethnicity
- Socioeconomic and Psychiatric factors
- Culture and Religion
- Genetics
- Previous experiences
- Patient/family perceptions
- Patient/family expectations
- Catastrophizing



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# Background: Sedation and Analgesia on a Continuum

- Sedation levels exist along a **continuum** but it is clinically challenging to use discrete sedation stages or terminology.
- The Joint Commission and American Society of Anesthesiologists (ASA) adopted definitions to define the continuum of levels that range from minimal sedation to general anesthesia:
  - Analgesia →
  - Minimal sedation→
  - ullet Moderate sedation and analgesia eta
  - Deep sedation and analgesia →
  - General anesthesia
  - Dissociative sedation



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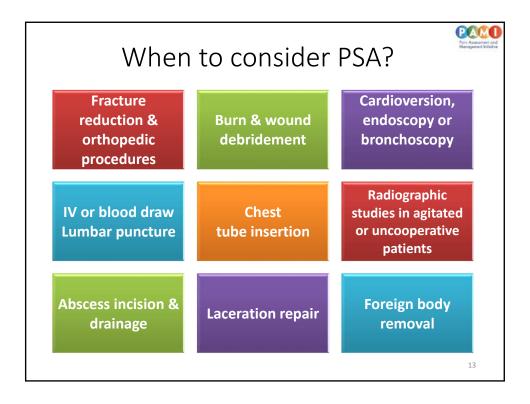
### Background-Definition of PSA

Procedural sedation and analgesia (PSA) is a standard practice of emergency physicians, recognized by the American College of Emergency Physicians (ACEP) as integral to the practice of emergency medicine.

PSA is **defined** as the use of pharmacologic agents to provide anxiolysis, analgesia, sedation, **or** motor control during procedures or diagnostic tests.

 Procedural sedation and analgesia reduces the discomfort, apprehension, and potential unpleasant memories associated with procedures and facilitates improved performance.

#### **Procedural Sedation Definitions** Organization **Definition or Statement** Technique of administering sedatives or dissociative agents with or without analgesics to induce an altered state of consciousness that allows the patient to tolerate painful or American College of unpleasant procedures while preserving cardiorespiratory Emergency Physicians ACEP function. The intent of the sedation, not the agent itself, ANCING EMERGENCY CARE\_ determines whether medication is being delivered to relieve anxiety or to facilitate a specific procedure as with procedural sedation Administration of sedatives or dissociative agents with or American Society of without analgesics to induce a state that allows the patient to Anesthesiologists\* tolerate unpleasant procedures while maintaining cardiorespiratory function. The sedation of children is different from the sedation of adults. Sedation in children is often administered to control behavior to allow the safe completion of a procedure. A American Academy child's ability to control his or her own behavior to cooperate of Pediatrics for a procedure depends both on chronologic and developmental age. AAP uses the terms minimal, moderate and deep sedation.





## Other scenarios requiring sedation, analgesia, and/or anxiolysis

- Chronic pain conditions
  - Cancer
  - Rheumatologic
- Adolescents posing a threat to themselves or staff
- Mental health or chronic disease disorders with a new onset painful condition
  - Autism plus foreign body or fracture
  - Oncology patient on baseline pain meds with a fracture
- Post-op pain
  - Tonsillectomy



### Case Scenario Examples

- 14 yo male who collided with another player during "football frisbee" presents with obvious deformity and swelling of his lower leg. He is cooperative and polite during exam but his facial expressions indicate he is severe pain. His father is at the bedside wringing his hands. The patient's mother arrives and begins yelling at the father saying "I knew I couldn't leave him with you for even one weekend much less the whole summer". The patient begins crying and asking why no one is helping him........ family meltdown!
- 5 year old female with 2 cm cut to her eyelid arrived via EMS from school. She is crying hysterically and saying "please don't tell my momma I was a bad girl". Father arrives ten minutes later and appears quiet and exhausted. ED staff is concerned that he doesn't seem to be doing anything to comfort his daughter. During your evaluation you ask if he has notified the child's mother of the accident. The child's eyes light up but he shakes his head. Finally you ask why he has not called the girl's mother- he responds "she died 3 months ago".......



# Case Scenario Discussion Examples

• 9 year old male hit by a car while playing in a parking lot. The driver fled the scene and a neighbor drove him to your ED. He is covered in blood and has a severe degloving injury of his lower extremity. There are no other injuries and he is alert and oriented. He is given morphine twice and is now cooperative, talking, and calm but alert. Several hysterical family members have arrived and are now at bedside. Patient tries to sit up during his radiographs to see his leg. Nursing staff is asking for a Versed order for "anxiety" and to make him be still during x-rays. You decline to order since you have already given 0.2 mg/kg of morphine. After x-rays are completed the patient becomes lethargic with shallow breathing even though he was screaming five minutes ago while being forced to lay down.

Give up looking for the "Cookbook"-No universal *kid* recipe

- What do you want to cook?
- Know your ingredients
- Recipe options
- Use careful measurements
- Follow the steps
- Bake and observe
- Don't leave the kitchen!





# Stepwise Approach to PSA or Pain Management in Children

- 1. Situation checkpoint
- 2. Developmental checkpoint or "time out"
- 3. Family dynamic checkpoint
- 4. Facility/staff checkpoint
- 5. Patient assessment checkpoint
- Management checkpoint-Choose your "recipe"
- 7. Monitoring and discharge checkpoint



## Step 1: Determine the situation-what are you trying to accomplish or treat?

- Pain only
- Pain and anxiety or agitation
- Anxiety only
- Agitation only
- Procedure that will induce pain or anxiety
- Chronic pain exacerbation
- Parents are a pain but kid is great



## Determination accomplished after a brief history and PE or triage

## Step 2: Perform a developmental or "time out" Checkpoint

- What is the developmental stage?
- Is development normal for age?
  - Developmental delay
  - Autism
  - Special health care needs
  - Mental health
  - Recent traumatic events



- What are characteristics of this developmental stage in response to pain?
- . How do you adapt your approach based on developmental level?
- Kids and teens don't always follow the charts!



### Domains of Development

#### Physical Domain:

• body size, body proportions, appearance, brain development, motor development, perception capacities, physical health.

#### Cognitive Domain:

 thought processes and intellectual abilities including attention, memory, problem solving, imagination, creativity, academic and everyday knowledge, metacognition, and language.

### Social/Emotional Domain:

 self-knowledge (self-esteem, metacognition, sexual identity, ethnic identity), moral reasoning, understanding and expression of emotions, self-regulation, temperament, understanding others, interpersonal skills, and friendships.

Child's Und	Child's Understanding of Pain, Behavioral Responses, and Verbal Descriptions by Developmental Stage 1							
Age Group	Understanding of Pain	Behavioral Response	Verbal Description					
		Infants						
6 months	No understanding of pain; is responsive to parental anxiety	Generalized body movements, chin quivering, facial grimacing, poor feeding	Cries					
6–12 months	Has a pain memory; is responsive to parental anxiety	Reflex withdrawal to stimulus, facial grimacing, disturbed sleep, irritability, restlessness	Cries					
		Toddlers						
1–3 years	Does not understand what causes pain and why they might be experiencing it	Localized withdrawal, resistance of entire body, aggressive behavior, disturbed sleep	Cries and screams, can't describe intensity /type of pain; Use words for pain such as owie and boo-boo					
		Preschoolers						
	Pain is a hurt; Does not relate pain to illness; may relate pain to an injury; Often believes pain is punishment; Unable to understand why a painful procedure will help them feel better or why an injection takes the pain away	Active physical resistance, directed aggressive behavior, strikes out physically and verbally when hurt, low frustration level	Has language skills to express pain on a sensory level; Can identify location and intensity of pain, denies pain, may believe his or her pain is obvious to others					
		School-Age Children						
7–9 years (concrete operations)	Doesn't understand cause of pain; Understands simple relationships between pain and disease and need for painful procedures to treat disease; May associate pain with feeling bad or angry; recognize psychologic pain related to grief and hurt feelings	Passive resistance, clenches fists, holds body rigidly still, suffers emotional withdrawal, engages in plea bargaining	Can specify location and intensity of pain and describes pain physical characteristics in relation to body parts					
10–12 years (transitional)	Better understanding of relationship between an event and pain; More complex awareness of physical and psychologic pain, (moral dilemmas, mental pain)	May pretend comfort to project bravery, may regress with stress and anxiety	Able to describe intensity and location with more characteristics, able to describe psychologic pain					
		Adolescents						
13–18 years (formal operations)	Has a capacity for sophisticated and complex under- standing of causes of physical and mental pain; Recognizes pain has qualitative and quantitative characteristics; Can relate to pain experienced by others	Want to behave in socially acceptable manner -like adults; controlled response; May not complain if given cues from other healthcare providers	experience; may think nurses are in tune with their thoughts, so don't					



## Step 3: Family Dynamic Checkpoint

- Who is there with the child?- parents, siblings.....
- Who is the legal guardian?
- Who actually cares for the child?
- Who do you want at the bedside?
- Culture, past experience
- What can they tolerate
- Time commitments
- Family personality
- Family stress level







### Step 4: Facility Checkpoint

- Staffing and setting
  - Community, rural, children's hospital
- Staff/team experience
  - Pediatric
  - Sedation
- Hospital policies on PSA
- Acuity of the ED
- Other priorities
- Equipment
- Monitoring
- Backup

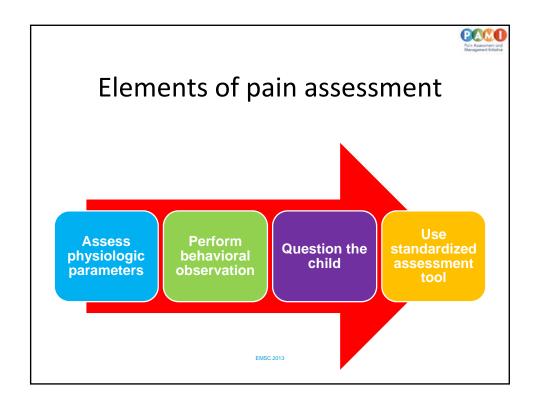


#### Pain Assessment and Management Initiative

### Step Five: Patient Assessment Checkpoint

- Standard Pre-procedural Sedation Assessment
- Assessment of pain and injury severity
  - short or long procedure
- Focus on risk factors from history and PE
- CSHCN, genetic syndromes,...
- Chronic illness
- History of failed sedation
- Psychiatric and mental considerations
- Body habitus
  - Weight- ideal or real?





## Why children might not disclose pain

- Avoid painful treatments
- Fear of being sick
- Fear of healthcare professionals
- Protect their parents or caregiver
- Avoid hospitalization
- Desire to return to activities
  - Sports
  - Social events
  - School



### Step 6: Management Checkpoint-Choose your "recipe"

Non-pharmacologic "ingredients" (by age)

- Everyone in ED needs a little child life 101 course
- Engage parents, volunteers, etc.
- Lobby for child life specialist in your ED if ↑ ped volume

### Pharmacologic "ingredients"

- Topical
- Local anesthetics or blocks
- Oral, nasal, IV preferred over IM/rectal

Usually need both pharm and non-pharm



### Non-pharmacologic measuresinfants

- Swaddling
- Holding
- Rocking
- Sucking
  - Sucrose pacifier
  - Non-nutritive sucking

- Dim lighting
- Music
- Picture reading
- Toys
  - Key chains
  - Rattles
  - Blocks

EMSC 2013



## Non-pharmacologic measures - toddlers

- Provide distraction with music
- Provide a pacifier
- Provide light touch or massage
- Try repositioning, splinting
- Apply cold or hot pack

- Offer play with blocks
- Drawing with crayons and paper
- Encourage picture reading
- Encourage singing
- Blowing bubbles

EMSC 2013



# Non-pharmacologic measures – pre-schoolers

- Provide a calm environment
- Apply cold or hot pack
- Provide a position of comfort
- Provide light touch or massage
- Suggest music or TV to entertain
- Coach child through the ED process and/or procedures

- Draw in coloring books
- Play with puzzles
- Look at or read storybooks
- Encourage singing or storytelling
- Hold cold or hot pack
- Engage in distracting conversation
- Bubbles

EMSC 2013



# Non-pharmacologic measures – school age child

- Provide a calm environment
- Suggest new positions for comfort
- Suggest music, TV
- Read books
- Coach child through the ED process and/or procedures
- Share jokes
- Provide light touch or massage

- Hold cold or hot pack
- Demonstrate relaxation techniques such as breathing exercises
- Use squeeze balls
- Encourage conversation about favorite things
- Play with electronic tablet/wireless internet device

EMSC 2013



# Non-pharmacologic measures - adolescent

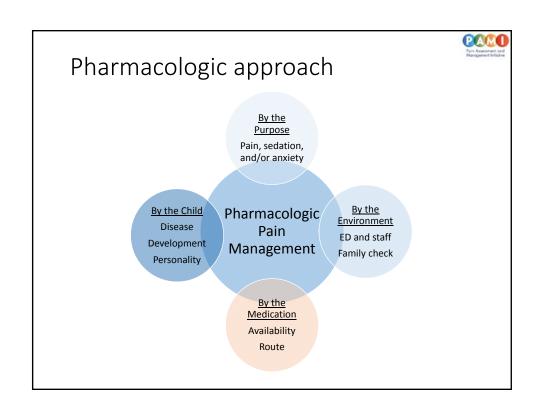
- Apply cold or hot pack
- Suggest repositioning or positions of comfort
- Encourage talking about favorite places or activities
- Provide light touch or massage
- Listen to music
- Read
- Visit with friend

- Coach about ED processes and procedures
- Discuss preferred relaxation techniques
- Demonstrate relaxation techniques, if unfamiliar
- Use squeeze balls
- Encourage making choices
- Play with electronic games or tablets

EMSC 2013

# Incorporate evidence-based pharmacologic pain interventions-examples

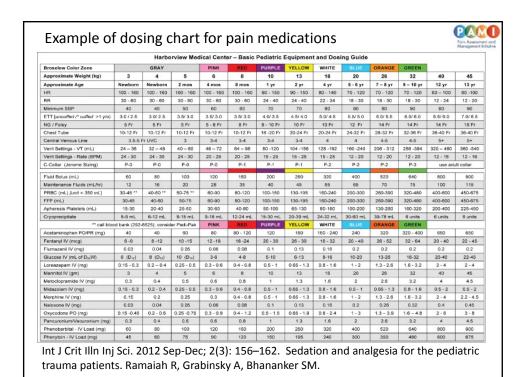
- Provide analgesia for children with abdominal pain prior to the surgical consult
- Provide pain medication for children in triage with a pain rating greater than 6 out of 10
- Provide anesthetic ear drops for ear pain
- Apply topical anesthetics prior to IV insertions, blood draws and laceration repairs
- Provide pressure to IM site before giving injections
- Use lidocaine as a diluent if giving IM ceftriaxone
- Use buffered lidocaine for local anesthesia





### Medications

- See resources at end of presentation and visit PAMI website at <a href="http://pami.emergency.med.jax.ufl.edu/">http://pami.emergency.med.jax.ufl.edu/</a>
- Infants- use with caution and lower dosages
- Teens
- Obesity
  - As a rule of thumb, never prescribe more than the maximum adult dose for a child





### Step 7: Monitoring and discharge checkpoint

- Joint Commission standards
- Child should be back to baseline and tolerating some fluids at discharge
  - difficult situation after bedtime
  - · ambulation with assistance only
  - beware of sending them walking to the car







### Key Areas of Focus in Joint Commission Standards applicable to PSA in the ED or non-OR setting

- 1) Appropriate number and qualifications of providers
- 2) Appropriate pre-procedural assessment of patient
- 3) Appropriate resuscitative equipment and monitoring of the patient
- 4) Appropriate documentation
- 5) Appropriate monitoring of outcomes
- 6) Appropriate discharge



### Monitoring During PSA

When are you most likely to see respiratory depression?

Patient safety tip: Complications from sedation such as respiratory depression are most likely to occur within 5 to 10 minutes after administration of IV medication and immediately after the procedure when stimuli associated with the procedure are removed. Thus, monitoring should be especially close during these periods.





### Question

Emergency clinician-directed pediatric procedural sedation results in complications and adverse events in \_\_\_\_\_\_% of cases?

- A. 5%
- B. 10%
- C. <1%
- D. Unknown, no studies available

Sacchetti A, et al. Pediatric Procedural Sedation in the Community Emergency Department: results from the ProSCED registry. Pediatr Emerg Care. 2007 Apr;23(4):218-22.

- 1028 sedations
- Complications were reported in 2 cases (0.6%), 1 episode of apnea requiring a reversal agent and 1 episode of hypoxia responsive to supplemental oxygen. Of procedures attempted, 339 (99.4%) were successfully completed.



K. P. Mason, S. M. Green, and Q. Piacevoli. Adverse event reporting tool to standardize the reporting and tracking of adverse events during procedural sedation: a consensus document from the World SIVA International Sedation Task Force Br. J. Anaesth. (2012) 108 (1): 13-20

Summary. Currently, there are **no established definitions or terminology for sedation-related adverse events (AEs).** With clear terminology and definitions, sedation events may be accurately identified and tracked, providing a benchmark for defining the occurrence of AEs, ranging from minimal to severe. This terminology could apply to sedation performed in any location and by any provider. We present a consensus document from the International Sedation Task Force (ISTF) of the World Society of Intravenous Anaesthesia (World SIVA). The ISTF is composed of adult and paediatric sedation practitioners from multiple disciplines throughout the world.



### **Key Concepts**

- Remember the sucrose pacifier and swaddling for <2 months
- Two or more drugs usually lead to more complications than a single drug
- Beware of jumping on the new bandwagon when you have something that works well and has withstood the test of time
- Consider the environment when reading new studies or considering use of a new medication, dose, or route
  - What was the study setting: ED, Ped ED, OR, inpatient procedure...
  - Often done by Pediatric Pain and Sedation Services
    - Very different setting than the ED
  - · Use caution when extrapolating adult studies





### **Key Concepts**

- Most children reach adult maximum dosages around 35-50 Kg of ideal body weight
- Always double check drug concentrations as many medications used in PSA are available in numerous concentrations
  - Drug shortages have led to frequent substitutions/concentrations
  - Use concentrated solutions for nasal or rectal administration
- Children have difficulty distinguishing between pain, nausea and anxiety
- Kids vomit- give Zofran liberally
  - Consider pretreating before Ketamine
  - 2mg if< 15 Kg; 4 mg if > 15 Kg





### Controversies in Pediatric PSA

### Pre-oxygenation

- Most children are healthy
- Don't you want to know if desaturation is occurring?
- Masking effect
- Oxygen plus ETCO2 nasal prongs are very irritating and distracting to children



### Controversies in Pediatric PSA

### NPO controversy

- always remind patients and families at triage to refrain from feeding or giving fluids
- ACEP 2014 Clinical Policy

### ETCO2 monitoring

- Why not?
- Look for trend not exact value





Critical questions: In patients undergoing PSA in the ED, (1) does preprocedural fasting demonstrate a reduction in the risk of emesis or aspiration? (2) does the routine use of capnography reduce the incidence of adverse respiratory events? (3) what is the minimum number of personnel necessary to manage complications? (4) can ketamine, propofol, etomidate, dexmedetomidine, alfentanil and remifentanil be safely administered?



### Fasting Time: ASA Guidelines

ASA guidelines recommend patients undergoing procedural sedation for "elective procedures" fast according to the standards used for general anesthesia. This requires patients not eat or drink for two hours after drinking clear liquids and six hours after ingesting solid foods or cow's milk. If these standards cannot be met, the guidelines recommend that the clinician consider delaying the procedure, reducing the level of sedation, or protecting the airway with endotracheal intubation.

### Implementing these guidelines in the ED presents several problems:

- It is rare that patients requiring emergent PSA meet these fasting criteria.
- Emergent procedures cannot be delayed.
- Although fasting to reduce the risk of aspiration during procedural sedation or elective surgery makes intuitive sense, there is little evidence to support this approach.

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### Last Meal: ACEP 2014 Guidelines

The American College of Emergency Physicians (ACEP) 2014 clinical policy on procedural sedation reviews the critical question: In patients undergoing PSA in the ED, does pre-procedural fasting demonstrate a reduction in the risk of emesis or aspiration?

<u>Answer</u>: Do not delay procedural sedation in adults or pediatrics in the ED based on fasting time. Pre-procedural fasting for any duration has not demonstrated a reduction in the risk of emesis or aspiration when administering procedural sedation and analgesia.

(Level B recommendation) \*

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### My Favorite "Recipes"

- Simple FB removal, abscess I&D or small wound repair-Nasal versed + LET + child life or member of my "ED dream team" + "my toys" + holder
- Pain management only-good old tried and true morphine or fentanyl
- PSA-Ketamine 1 mg/kg IV with extra 1 mg/kg drawn up and ready
  - Pretreatment with Zofran
  - · No atropine or midazolam













## What's New and on the Horizon in Pain Management

- New discoveries regarding pathophysiology of pain and effects of untreated acute pain
- Ketamine is "King"- current research focus on
  - Low sub-dissociative dose for pain syndromes
  - Nasal ketamine
  - Ketamine for adults
- Dexmedetomidine (Precedex®)
  - Most studies are not in ED setting, minimal analgesic effects
- Pharmaceutical companies working feverishly to find new non-opiod treatment alternatives
- Advances in palliative care and pain management of chronic pain
- Rapid growth of pediatric pain and sedation services
- Devices to measure level of pain via imaging of facial expressions
- What's out- barbiturates and chloral hydrate



### NSAIDS vs Opiods

- Poonai N. Oral administration of morphine versus ibuprofen to manage postfracture pain in children: a randomized trial. CMAJ. 2014 Dec 9;186(18):1358-63.
  - Found no significant difference in analgesic efficacy between orally administered morphine and ibuprofen. Morphine was associated with a significantly greater number of adverse effects.
- Kelly LE, Sommer DD, Ramakrishna J, et al. Morphine or ibuprofen for post-tonsillectomy analgesia: a randomized trial. Pediatrics. 2015;135(2):307-313.
  - Randomized controlled trial of 91 healthy children aged 1 to 10 years with diagnosis of sleep disordered breathing and scheduled for tonsillectomy. Given acetaminophen and either morphine or ibuprofen. Concluded that ibuprofen is as effective as and safer than morphine for post-tonsillectomy analgesia in children, without a higher risk of postoperative hemorrhage.



#### Summary

Objectives

To evaluate the impact of obesity on adverse events and required interventions during pediatric procedural sedation.

#### Methode

The Pediatric Sedation Research Consortium database of prospectively collected procedural sedation encounters was queried to identify patients for whom body mass index (BMI) could be calculated. Obesity was defined as BMI ≥95th percentile for age and gender. Sedation-related outcomes, adverse events, and therapeutic interventions were compared between obese and nonobese patients.

#### Results

For analysis, 28 792 records were eligible. A total of 5 153 patients (17.9%) were obese; they were predominantly male and older and had a higher median American Society of Anesthesiologists Physical Status classification (P < 0.001). Total adverse events were more common in obese patients (odds ratio [OR] 1.49, 95% confidence interval [1.31, 1.70]). Respiratory events (airway obstruction OR 1.94 [1.54, 2.44], oxygen desaturation OR 1.99 [1.50, 2.63], secretions OR 1.48 [1.01, 2.15], laryngospasm OR 2.30 [1.30, 4.05]), inability to complete the associated procedure (OR 1.96 [1.16, 3.30]), and prolonged recovery (OR 2.66 [1.26, 5.59]) were increased in obese patients. Obese patients more frequently required airway intervention including repositioning, suctioning, jaw thrust, airway adjuncts, and bag-valve-mask ventilation. Multivariate regression analysis demonstrated obesity to be independently associated with minor and moderate but not major adverse events.

#### Conclusions

Obesity is an independent risk factor for adverse respiratory events during procedural sedation and is associated with an increased frequency of airway interventions, suggesting that additional vigilance and expertise are required when sedating these patients.

Scherrer PD, Mallory MD, Cravero JP, Lowrie L, Hertzog JH, Berkenbosch JW. The impact of obesity on pediatric procedural sedation-related outcomes: results from the Pediatric Sedation Research Consortium. Pediatr Anesth. 2015;25(7):689–697.



## Pediatric Pain and PSA Supplemental Resources

Online educational courses
Websites
New literature
Medication Dosing Tables





## Resources- not all are ED specific

- EMSC Illinois 2013: Pediatric Pain Management in the Emergency Setting
  - <a href="http://www.luhs.org/depts/emsc/pedpainmgmt">http://www.luhs.org/depts/emsc/pedpainmgmt</a> main web.htm
- APLS pain and sedation chapter and presentation
- http://www.swedish.org/for-health-professionals/cme/onlinecmes/pediatricproceduralsedation.
- Checklist <a href="http://ehced.org/wp-content/uploads/2010/12/PSAChecklistv2emupdates.com">http://ehced.org/wp-content/uploads/2010/12/PSAChecklistv2emupdates.com</a> print. pdf.
- Society for Pediatric Sedation : http://www.pedsedation.org/
- 2014 ACEP Clinical Policy: Procedural Sedation and Analgesia in the Emergency Department:
  - http://www.acep.org/Physician-Resources/Procedural-Sedation/
  - <a href="http://www.acep.org/workarea/DownloadAsset.aspx?id=93816">http://www.acep.org/workarea/DownloadAsset.aspx?id=93816</a>



### Resources: Society for Pediatric Sedation

- Education Online Continuing Education
  - http://www.pedsedation.org/education/cme/
- Resources Sample Documents
  - http://www.pedsedation.org/resource/sample-docs/
- Resources Lectures
  - http://www.pedsedation.org/resource/lectures/
- Resources Articles
  - <a href="http://www.pedsedation.org/resource/articles/">http://www.pedsedation.org/resource/articles/</a>

### Pain Assessment on Management Initiativ

## Resources: UNC Pediatric Procedural Sedation Course

- http://www.med.unc.edu/cce/programs/pse/pediatricprocedural-sedation-course
- Training Modules
  - Course Overview & Introduction to Pediatric Procedural Sedation
  - Pre-sedation: Patient Factors
  - Pre-sedation: Provider Factors, Procedure Factors
  - Pre-sedation: Informed Consent, Sedation Equipment
  - Pre-sedation: Capnography
  - Intra-sedation
  - Post-procedure
  - Pharmacology

## Resources: PAMI





- PAMI Website
  - http://pami.emergency.med.jax.ufl.edu/
- Purpose of the Pain Assessment and Management Initiative (PAMI): A Patient Safety
  Project is the advancement of pain recognition and treatment in acute care settings.
- PAMI addresses both acute and chronic pain in all ages including high risk populations and settings such as procedural sedation.
- Multidisciplinary Educational Resources
  - Online modules with free CEU/CMEs
    - Free access resources
    - Teaching scenarios
    - Pain related website links
    - Presentations
    - Patient information
    - Newsbriefs
  - PSA Pediatric Patient Education Handout -<a href="http://pami.emergency.med.jax.ufl.edu/resources/educational-materials/procedural-sedation/">http://pami.emergency.med.jax.ufl.edu/resources/educational-materials/procedural-sedation/</a>
  - Funding provided by the Florida Medical Malpractice Joint Underwriting Association

## PAMI Modules and Resource Topics for **Emergency Care Providers**

PAMI Introduction and Basics of Pain	Pharmacological Treatment of Pain
Management	(Acute & Chronic)
Non-pharmacological Treatment	Management of Acute Pain
Procedural Sedation and Analgesia	Management of Chronic Pain
Discharge and Transition Planning	Patient Safety and Legal Aspects
Prehospital/EMS	Pediatric Pain Management
Pain Management in Special	Alternative and Complementary
Populations- elderly, cognitively	Treatments
impaired, chronically ill, obese	







#### Procedural Sedation and Analgesia (PSA) Patient Information

While in the Emergency Room [ER], your child may have to get tests or procedures that can cause nemous fear or pain. For example, your child may need a CT scan and be scared of small spaces or your child could a broken arm that needs to be repaired or a cut that needs stitches requiring them to get procedural set and analgesia (PSA).

#### How long PSA takes to start and end depends

istal signs. — heart monitoring pads will be placed on your child's chest and a blood pressure culf will be wrapped around your child's arm — when the placed on your child's new to see the placed of your child's fingertip to measure oxygen levels — a small table may be placed in your child's note to see how well they are breathing — a small table may be placed in your child's note to see how well they are breathing — our child will probably need and if the put in their arm or hand to get their medications. Medications are our child will probably need and if it may be not one or as a shot. After the medicines are given, your child will observe the steepy and calm on the they are in a "dream" and may not remember much about the specified after what into the put in the put in a "dream" and may not remember much about the specified after what into the put in th

# What To Know before You Go Nome Your child cannot be discharged until he or she: On a hold cannot be discharged until he or she: On the Nome What Statistics On the What Statistics On

INIty tailed doctors and nurses.

For the next 24 hours your child should:

o ext sight, healthy small meals and direl plenty of fluids
o exid diriving, riding a tike or playing sports
or state of the playing sports
medication:
o shoulded follow-up appointments
Your child should be able to return to their regular
activities after 24 hours unless they have of protune,
concussion or severy linjury. Don't forget to ask for a
school or work excuse if needed.



http://pami.emergency.med.jax. ufl.edu/resources/educationalmaterials/procedural-sedation/

https://com-jax-emergencypami.sites.medinfo.ufl.edu/fi les/2015/02/PSA-patientinformation-05012015child.pdf



### Pharmacologic Resources

 Adapted from PAMI, EMSC Illinois 2013: Pediatric Pain Management in the Emergency Setting, UNC Procedural Sedation Course and current literature.

### Pain Management Adjuncts for Procedures

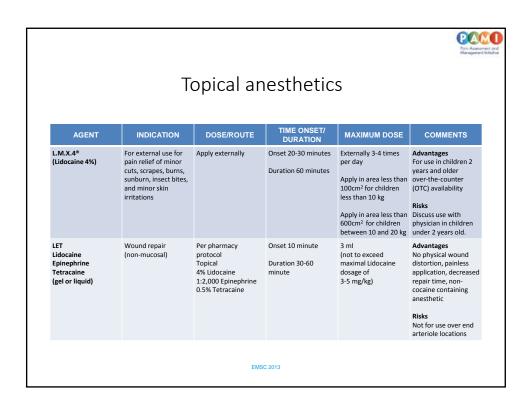


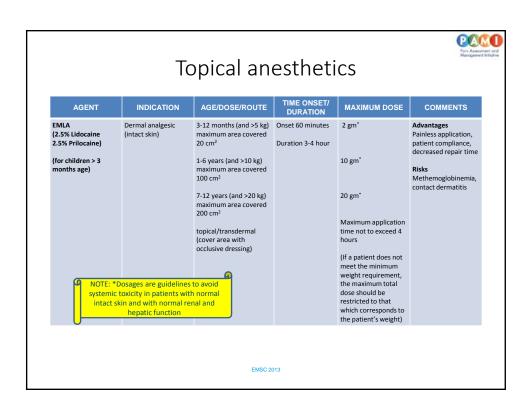


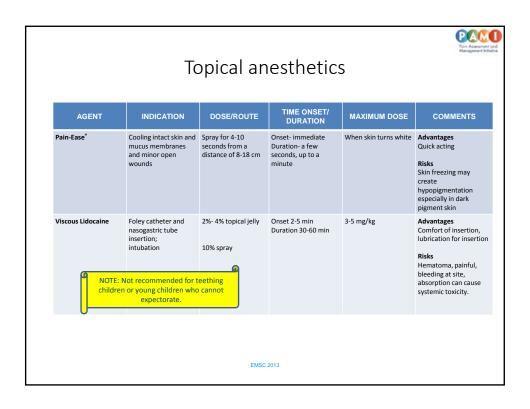
### **Topical/Local anesthetics**

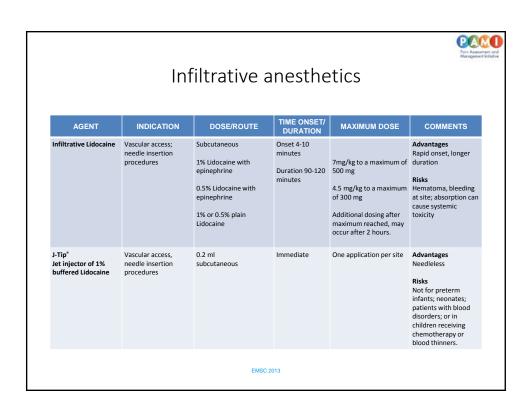
**Safety Tip:** agents are cardiac depressants; maximum allowable safe dosage should be calculated *before* administration to avoid overdose in pediatric cases.

- EMLA®: 60 min onset, lidocaine 2.5% and prilocaine 2%
- LMX4®: 40 min onset, liposomal lidocaine 4%
- LET: 20 min onset, lidocaine, epinephrine, and tetracaine (A gel form of TAC can be made by adding 150 mg of methylcellulose 4000 cps to 3 mL of LET solution)
- Synera®: 20 min onset, lidocaine and tetracaine patch
- Topical Anesthetic Skin Refrigerant (Pain Ease®): < 5 min onset

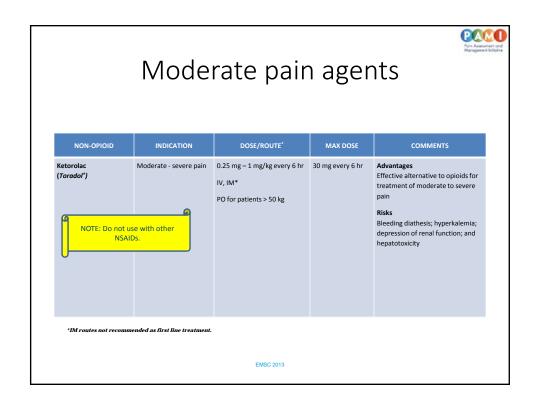


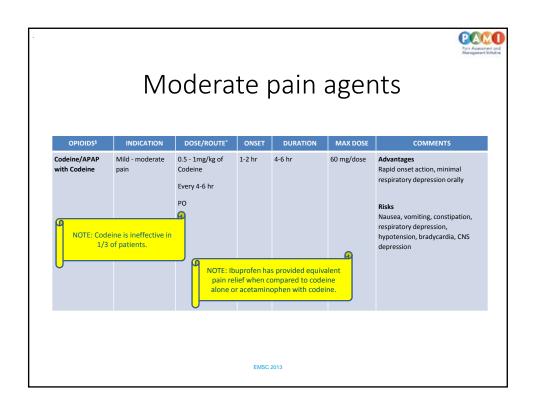


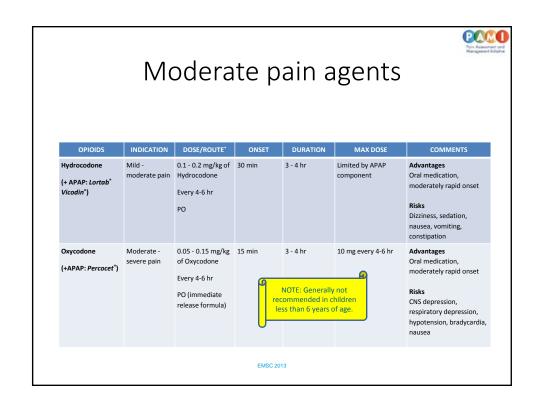


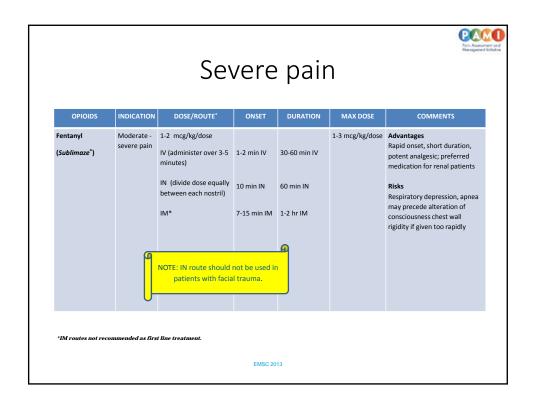


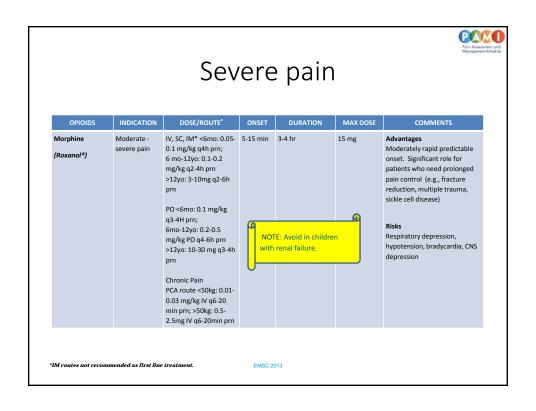














## Severe pain

OPIOIDS	INDICATION	DOSE/ROUTE*	ONSET	DURATION	MAX DOSE	COMMENTS
Hydro-morphone (Dilaudid®)	Severe pain	0.015 mg/kg IV Every 4 hr	Almost immediately	2-4 hr	0.015 mg/kg/dose Every 4 hr	Advantages Rapid onset; less pruritis than morphine
		0.03 - 0.08 mg/kg PO Every 4 hr	Up to 30 min	4-5 hr		<b>Risks</b> Respiratory depression, CNS depression, sedation



### Intranasal Medications

- Use an atomizer, if > 1ml divide into nares
- Ketamine ??? dosage
  - Reports of 0.5-10 mg/kg; 50 mg/ml
  - Not routinely used
- Midazolam 0.3 mg/kg, max 10 mg; 5mg/ml
- Fentanyl 2 μg/kg, Max 50 μg
- Dexmedetomidine IN
  - Not well studied in ED setting
- <a href="http://intranasal.net/Treatmentprotocols/Sedationprotocol">http://intranasal.net/Treatmentprotocols/Sedationprotocol</a> ocol/INsedationprotocol.htm

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The PICHFORK (Pain in Children Fentanyl or Ketamine)
Trial: A Randomized Controlled Trial Comparing
Intranasal Ketamine and Fentanyl for the Relief of
Moderate to Severe Pain in Children With Limb Injuries.

Graudins A, et al. Annals of Emergency Medicine, 2013.

Double-blind, randomized, controlled trial comparing fentanyl at 1.5  $\mu$ g/kg with ketamine at 1 mg/kg in children aged 3 to 13 years and weighing less than 50 kg, with isolated limb injury and pain of more than 6 of 10 at triage. Intranasal fentanyl and ketamine were associated with similar pain reduction in children with moderate to severe pain from limb injury. Ketamine was associated with more minor adverse events.

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## PEDIATRIC PROCEDURAL SEDATION MEDICATIONS

Agent	Dose	Onset (Peak) in mins	Eliminatio n half-life (hours)	Duration (hours)	Comments
Midazolam (Oral)	0.25 – 0.5 mg/kg (MAX 20 mg dose)	10-20 (30)	3-4.5	2	<ul> <li>Availability: Syrup 10mg/5ml</li> <li>Causes skeletal muscle relaxation, amnesia, and anxiolysis</li> <li>Can be used to achieve anxiolysis and cooperation, as a single agent for non-painful procedures, in combination with an analgesic or local anesthetic for painful procedures</li> <li>Advantages: Short duration, Predictable onset, Lack of active metabolites, Low risk of respiratory depression when used alone, Anterograde and retrograde (less frequent) amnesia</li> </ul>
Midazolam (Intranasal)	0.2 – 0.3 mg/kg (MAX 7 mg initial dose)	Within 5 (10)	2-4.5	0.5-1	<ul> <li>Availability: Use the 5 mg/ml IV concentration</li> <li>Use is limited by: Burning upon application to the nasal mucosa, Most children will only accept this route of administration once</li> </ul>
Midazolam (IV)	0.05 – 0.1 mg/kg (MAX 2 mg initial dose) May repeat 3-4 min after initial dose to a total dose of 0.2 mg/kg A maximum IV dose of 0.05 mg/kg is recommended when combining with narcotics	1-5 (5-7)	1-4	Average 2	Slow IV administration recommended with close observation for respiratory depression Potent sedative effect when combined with intravenous opioids for painful procedures Pronounced anterograde amnesia and (at times) retrograde amnesia with IV administration Slurred speech coincides with onset of anterograde amnesia Effects of midazolam may be altered by underlying medical conditions or medications

Agent	Dose	Onset (Peak) in mins	Eliminati on half- life (hours)	Duration (hours)	Comments
Flumazenil	0.01mg/kg (MAX 0.2 mg initial dose) May be repeated 5 times as needed Patients > 50 kg – doses up to 1 mg may be used				Reverses effects of benzodiazepines     Resedation may occur requiring additional flumazenil doses     Monitor children receiving flumazenil for a minimum of one hour prior to discharge, regardless of Aldrete score
Fentanyl		fers: analgesia, occur from vaga may be prolong ssion: Significar idazolam or oth	mild sedation Il nerve stimu ged in neonat nt risk, may o ier sedatives;	n, short duration lation es and children utlast opioid eff IV access recon	n of action with hepatic dysfunction ects by 60-90 minutes, Markedly increased when nmended
Fentanyl (Intranasal)	2 μg/kg/dose (MAX 50 μg)				
Fentanyl (IV)	0.5 – 1 μg/kg/dose (MAX 50 μg) May be titrated to a total dose of 4 – 5 μg/kg	immediate Max analgesic	Terminal half-life -> 16 hours	0.5-1	

Agent	Dose	Onset (Peak) in mins	Elimination half-life (hours)	Duration (hours)	Comments
Naloxone	Dose for oversedation 0.01 mg/kg IV, maximum dose 0.4mg IV May repeat after 2 minutes for a total of 2 doses  Dose for respiratory arrest 0.1 mg/kg, maximum dose 2 mg  Availability: 0.4 mg/ml				Opioid antagonist: reverses opioids' depressive effects Administer intravenously, intramuscularly, or intratracheally (Preferred route of administration is intravenous) Abrupt effect Sedated children will often be quite disturbed when awakened by naloxone administration Administer by slow titration when possible Most common side effect: nausea Unusual catastrophic events (such as sudden death) described in adults – not reported in children
Fentanyl + Midazolam	Midazolam 0.05 mg/kg IV every 3 minutes to achieve desired level of sedation; Max dose 2 mg; Total maximum dose 0.2 mg/kg Fentanyl 1 mcg/kg IV every 5 minutes to achieve desired level of sedation; Max dose 50 mcg; Total maximum dose 5 mcg/kg or total of 5 doses				Administer each drug separately, allow sufficient time to reach full effect before administering another dose

#### Dissociative Agent: Ketamine (Ketalar®) Dissociative amnesia and analgesia Class: Anesthesia, sedation, amnesia, analgesia Action: 1-1.5 mg/kg slow IV push over 2-3 mins Dose: when given with propofol, reduce initial dose to 0.5 mg/kg Onset: < 1 min; Duration: 5-10 mins IM: 3-5 mg/kg Infants ≤ 3 months (higher risk of airway complications) **Contraindications:** Ketamine increases pressures (BP, IOP, ICP) Acute neurological/head injury (Not mild bump on the head with a laceration) Significant eye injury and/or disease Common side effects: Laryngospasm, Emergence reactions, Increased salivation & intracranial/intraocular pressure, Hypertension/tachycardia. Nausea & vomiting Recommended for: Painful procedures (e.g., burn debridement, orthopedic, foreign body removal) Reversal agent: **Clinical Cautions:** Active pulmonary infection/ URI, cardiovascular disease, glaucoma or acute eye History of airway instability, tracheal surgery/ stenosis, psychosis, porphyria, thyroid disease

#### Abstract ▼



Pediatr Emerg Care. 2008 Aug;24(8):529-33. doi: 10.1097/PEC.0b013e318180fdb5.

#### Dosing ketamine for pediatric procedural sedation in the emergency department.

Dallimore D1, Herd DW, Short T, Anderson BJ.

Author information

#### Abstract

OBJECTIVE: To describe intravenous ketamine dosing regimens for children requiring brief procedural sedation.

METHODS: Time-concentration and sedation profiles were simulated in children (2, 6, and 12 years old) using published pediatric pharmacokinetic and pharmacodynamic parameter estimates. Single-dose, repeat-dosing, and infusion regimens to achieve sedation level of less than 2 (arouses slowly to consciousness, with sustained painful stimulus) for 15 minutes were investigated.

RESULTS: A single bolus dose of 1.5 and 1.75, 2, and 2.125 mg/kg (for adult and 12-, 6-, and 2-year-olds, respectively) was required to achieve the desired sedation. Anticipated recovery would be slow, and a sedation level of 4 (drowsy, eyes open or closed but easily arouses to consciousness with verbal stimulus) was reached only after 70 minutes. The use of a smaller initial bolus with a subsequent half-dose "top-up" at 8 minutes achieves the same sedation level but with earlier recovery. A smaller initial dose of 0.25 and 0.275, 0.3, and 0.35 mg/kg followed by an infusion 2.5 and 2.75, 3, and 3.5 mg/kg per hour (for adult and 12-, 6-, and 2-year-olds, respectively) for 15 minutes gives a more even sedation level and rapid recovery (20 minutes to sedation level 4).

CONCLUSIONS: Dosing increases with decreasing age. A large single dose is associated with deep sedation, possible adverse effects, and delayed recovery. Between-subjects variability is large, and dose should be tailored to clinical monitoring and requirement. Intermittent pain insult is better suited to a top-up technique, whereas continuous pain is better suited to an infusion technique.

PMID: 18645539 [PubMed - indexed for MEDLINE]

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### Sedative-hypnotic: Propofol (Diprivan®)



Class:	Sedative-hypnotic
Action:	Enhances activity of GABA in the central nervous system resulting in sedation and amnesia (NO analgesia)
Dose	Initial: 0.5 - 1 mg/kg IV; Repeat 0.5mg/kg IV every 3-5 minutes. Administer via slow IV push (to decrease risk of hypotension), shake well Onset: <1 min; Duration: 3-10 minutes
Contraindications:	Hypotension Allergy to soy, eggs, glycerol
Common side effects:	Apnea; hypoventilation; respiratory depression Rapid & profound changes in sedative depth Hypotension
Recommended for:	Non-painful diagnostic procedures Ideal for procedures requiring brief periods of deep sedation (e.g., burn debridement)
Reversal agent:	None
Clinical Cautions:	Site injection pain Caution in patients with disorders of lipid metabolism (e.g. pancreatitis) Monitor for propofol related infusion syndrome (rare)

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## Sedative-hypnotic: Dexmedetomidine (Precedex®)



Class:	Alpha-2 agonist , provides analgesia via receptors in spinal cord
Action:	Selective alpha-2 adrenergic agonist with sedative, anxiolytic, and minimal analgesic properties
Dose:	1 to 3 mcg/kg loading dose (over 10 minutes) followed by 0.5 to 2 mcg/kg/hour continuous infusion
Contraindications:	Children who are debilitated, inadequately hydrated, or have reduced cardiac output Patients receiving digoxin or other medications acting on sinus node or with sinus node dysfunction
Common side effects:	Bradycardia Hypotension, especially with loading dose or rapid infusions Apnea, bronchospasm, respiratory depression
Recommended for:	Nonpainful procedures, diagnostic imaging (CT, MRI)
Reversal agent:	None
Clinical Cautions:	Newer agent with limited data in ED setting

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### 2015 Articles- What's New?

- New App Calculates Pediatric Pain Medication Dosage
  - http://www.anesthesiologynews.com/ViewArticle.aspx?d=Technology&d\_id=8&i=November+2014&i\_id=111\_9&a\_id=28678

     1d=28678
- Patrick et al. Prescription opioid epidemic and infant outcomes. Pediatrics 2015;133(5):842-850.
  - http://www.pediatricsdigest.mobi/content/135/5/D1.full.pdf+html
- Rutkowska A, Skotnicka-Klonowicz G. Prehospital pain management in children with traumatic injuries. Pediatr Emer Care 2015;31: 317–320.
  - http://www.ncbi.nlm.nih.gov/pubmed/25651478
- Simons LE, Smith A, Kaczynski K, Basch M. Living in fear of your child's pain the parent fear of pain questionnaire. *PAIN* 156. 2015;694–702.
  - http://www.ncbi.nlm.nih.gov/pubmed/25630026
- Scherrer PD, Mallory MD, Cravero JP, Lowrie L, Hertzog JH, Berkenbosch JW. The impact of obesity on pediatric procedural sedation-related outcomes: results from the Pediatric Sedation Research Consortium. *Pediatr* Anesth. 2015;25(7):689–697. doi: 10.1111/pan.12627
- Taddio A, Rogers JM. Why are children still crying? Going beyond "evidence" in guideline development to improve pain care for children: the HELPINKIDS experience. *PAIN 156*. 2015;S127–S135.
  - http://www.ncbi.nlm.nih.gov/pubmed/25789430
- Tsze et al. Clinically significant differences in acute pain measured on self-report pain scales in children. *Academic Emergency Medicine*. 2015;22:415-422.
  - http://www.ncbi.nlm.nih.gov/pubmed/25773461